

System Building Activity—SFY14 Funding Plan and System Building Questions

- 1. What system building questions are most relevant as it relates to the funding plan—discussion that need to take place that would lead you to focus in on a specific system building area or areas?
- 2. Use the Habits to see how your responses change, bring up additional considerations, raise different perspectives?
- 3. Think about how the different Habits bring forward/raise different perspectives/conditions/ideas/additional questions.

Regional Priority	School Readiness Indicators	FTF Priority Roles	SFY13-15 Strategies	System Building Areas and Questions
Limited access to quality, affordable early care and education	#/% children demonstrating school readiness at kindergarten entry in the development domains of social-emotional, language and literacy, cognitive, and motor and physical	Early Care and Education System Development and Implementation – Convene partners and provide leadership in the development and implementation of a comprehensive early care and education system that is aligned both across the spectrum of settings and with the full continuum of the education system.	Quality First (including CCHC, CC Scholarships, TEACH) Additional CC Scholarships	
Limited knowledge and information about the importance of early childhood development and health	#/% of children enrolled in an early care and education program with a Quality First rating of 3-5 stars	Quality Early Care and Education Standards, Curriculum and Assessment – Convene partners, provide leadership, and provide funding for the development and implementation of quality standards for early childhood care and education programs and related curricula and assessments.	Home Visitation	
High number of uninsured children and low utilization of preventative health care	#/% of children with special needs/rights enrolled in an inclusive early care and education program with a Quality First rating of 3-5 stars	Quality, Access, and Affordability of Regulated Early Care and Education Settings – Convene partners, provide leadership, and provide funding for increased availability of and access to high quality, regulated, culturally responsive and affordable early care and education programs.	Oral Health	
Limited access to parent education and information	#/% of families that spend no more than 10% of the regional median family income on quality care and education with a Quality First rating of 3-5 stars	Supports and Services for Families - Convene partners, provide leadership, provide funding, and advocate for development, enhancement, and sustainability of a variety of high quality, culturally responsive, and affordable services, supports, and community resources for young children and their families.	Media Community Awareness	
	#/% of children receiving timely well child visits	Access to Quality Health Care Coverage and Services- Collaborate with partners to increase access to high quality health care services (including oral health and mental health) and affordable health care coverage for young children and their families.	Regional Evaluation: Family Support Strategies	
	#/% of children age 5 with untreated tooth decay		Statewide Evaluation	

Examples of System Building Questions



Changing the political environment that surrounds the system and affects its success	Establishing high-performing and quality programs and services	Creating strong and effective linkage across the system	Developing the supports the system needs to function effectively and with quality	Ensuring the system is comprehensive and works for all children
<ul style="list-style-type: none">• What is the political environment within our region and the state/tribe? How does the political environment impact our region and early childhood services and supports? (need to know the political environment you are in to know what you want to change/impact)• How and where do we fit into the tribal framework?• What outside factors influence the political environment and how it continuously changes?• How to cultivate new champions?• Who are our champions?• How do we move our champions to action? What is the readiness of our community partners?• What is the role of the regional council in promoting change?• What is the level of funding for early childhood—do we know all of the sources of funding? Are we talking about these—separately or as part of an integrated system?• What are the pre-existing levels of collaboration among partners?• What do we know and understand about the initial perception of communities within our region—i.e., what can you do for me as opposed to a sense of	<ul style="list-style-type: none">• How does the current political environment affect movement in this area (Note for tribal regions: how to think about this from a tribal perspective)• How do we assess quality/what are we looking for?• How have we engaged our grant partners/community partners in a discussion around quality of services? Do we know where the gaps are, where the challenges are? What is impacting quality—is it resources; infrastructure; professional workforce; application of research and best practice; etc.?• How are cultural perspectives shared and integrated?• Are consistent standards in place and embraced by all partners	<ul style="list-style-type: none">• What is the current political environment as it relates to interagency environment and the environment across organizations?• How are champions working to build connections?• How are the regional council members making connections?• How can we leverage regional council seats to make necessary connections?• How are cultural perspectives shared and integrated?• Do partners have knowledge of the other services and programs that exist?• Is the regional council aware of all the potential partners and how do they want to engage them?• Are there established relationships and what level of development are the relationships?• Have we discussed how joint planning can occur? Do we know where we want to start?• What partners are leading, convening, participating in the	<ul style="list-style-type: none">• What is the current political environment as it relates to building infrastructure and capacity?• What are examples of successful infrastructure and capacity building?• How are the partners working together?• Is there a shared vision?• How do we need to think about infrastructure and capacity building while considering our strategies and implementation of these services?• What is the readiness of our partners?	<ul style="list-style-type: none">• What is the current political environment and long term implications as it relates to scale?• Do we know what scale looks like; how are we defining scale? (when looking at scale—define the target; identify the universe that makes up the target; how many do you want to reach within the universe of the target)• When looking at scale, how do you take into <i>consideration components, connections and infrastructure</i> areas?• What is the level of funding for early childhood—do we know all of the sources of funding? How are we talking about these?• What does scale look like in rural communities?

ownership in the process?		work? What is our role in relationship to this?		
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